

Day	Time	Duration	Session	Details	Expected Takeaway
Day 1 Monday 09/05/16	10:00 AM	90 Mins	Presentation on ExpEYES Hardware and Software.	<ol style="list-style-type: none"> 1. ExpEYES Hardware Description 2. ExpEYES Software. 3. ExpEYES Use cases. 4. Demonstration of use cases. <ul style="list-style-type: none"> • Capacitor Experiment • Water resistance experiment. • Transformer experiment using two coils. • Interference of Sound Experiment. 	Brief idea on ExpEYES hardware and Software, and its use cases.
	11:30 AM	15 Mins	Break		
	11: 45 AM	60 Mins	Discussion	<ol style="list-style-type: none"> 1. Interaction with Dr. Ajith Kumar via Hangouts. 2. ExpEYES placement in schools. 3. Science Club channel models for distribution. 4. Selection of teachers. 	Setting up goals for the curriculum.
	12:45 PM	45 Mins	Lunch Break		
	01: 30 PM	90 Mins	Hands on Workshop -I	<ol style="list-style-type: none"> 1. ExpEYES GUI. 2. AC & DC , Power line pickup. 3. Resistance , water. 4. Capacitance , Dielectric Constant. 5. AC and DC components 6. Steady state response. 	Basic understanding of application of Expeyes in the area of Electronics.
	03:00 PM	15 Mins	Break		
	03:15 PM	60 Mins	Hands on Workshop - II	<ol style="list-style-type: none"> 1. Transformer , AC Generator 2. Singing Magnet 3. Sound Capture 4. Interference of Sound 	Basic understanding on interfacing peripheral devices to analyse the environmental variables.
	04:15 PM		End of Day 1		

Day 2 10/05/16	10:00 AM	90 Mins	Hands on Workshop - III	<ul style="list-style-type: none"> 1. RC Circuit , RL Circuit , RLC Circuit, 2. Diode Chara 3. Half Wave and Full Wave Rectifier. 4. Sound Experiments. 	
	11:30 AM	15 Mins	Break		
	11:45 AM	45 Mins	Curriculum Policy	Draft Curriculum Policy for 8th and 9th Grade	
	12:30 PM	30 Mins	Lunch Break		
	01:00 PM	60 Mins	Curriculum Policy II	Draft Curriculum Policy for 9th and 10th Grade.	
	02 :00 PM	30 Mins	Schedule for Phase 2		
	02:30 PM	15 Mins	Break		
	02:45 PM	75 Mins	Curriculum Schedule Finalisation.	<ul style="list-style-type: none"> 1. Fix on schedule. 2. Teacher identification programme. 3. Assets analysis and calculation of additional costs. 	
			End of Programme.		